



Emerging | Exemplar Essay

## Question Everything

### Stupid Questions



#### Plot and Ideas

The narrative's exposition does not help to establish the plot ("One time, I wanted to asked a stupid question but I didn't"). The storyline is incomplete, and the writing does not build toward a climax or resolution. General, vague statements about the topic do not address the demands of the task ("I believe there are stupid questions if you believe it is a stupid question").



#### Development and Elaboration

There is no clear setting in the narrative. Characters are present but are not adequately developed ("At times when I was little in kindergarden I would ask stupid questions all the time to my parents "). There is no dialogue and very little description to orient the reader to a central idea or theme.



#### Organization and Sequencing

The narrative's sequence of events is confusing, with no clear beginning, middle, or end. A few transitions are present ("One time" and "At times when I was little"), but they do not successfully clarify shifts in time or setting. A resolution is attempted, but it does not offer closure ("Lastly, stupid questions can be rude in some ways like about how someone looks or something else personal").



#### Language and Style

There is no sensory or figurative language to convey setting or characters throughout the narrative. The word choice is simple and informal ("stupid," "rude"), with several errors ("ld" and "kindergarden") that may affect the clarity of the writing. The point of view is established ("In my opinion"), but the language throughout neither engages the reader nor builds a clear voice for the narrator.



#### Using Exemplars in Your Lessons

Exemplar essays are tools to take abstract descriptions and make them more concrete for students. One way to use them is to print the clean copies of the essays and allow students to use the rubric to make notes or even find examples of important elements of an essay - thesis statements, introductions, evidence, conclusions, transitions, etc. Teachers can also use exemplars to illustrate what each score point within a trait 'looks like' in an authentic student essay. For additional ideas, please see "25 Ways to Use Exemplar Essays" by visiting the Curriculum Resources page in Help.

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Notes

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## Stupid Questions

In my opinion there is such things as stupid questions out there. Some questions could be completely off topic and just have nothing to do with it. One time, I wanted to asked a stupid question but I didn't because I would feel like people would not think of me the same. Or Id feel like people would think I am not smart so I did not ask the question I wanted to. I believe there are stupid questions if you believe it is a stupid question. If you ask a question and believe your question is stupid then it is a stupid question. If you ask a question and think it is a good question then it is a good question. A question can be stupid or smart based on how you interpret the question. Also a stupid question is a question that sometimes doesn't make any sense. At times when I was little in kindergarden I would ask stupid questions all the time to my parents that wouldn't make sense at all. Lastly, stupid questions can be rude in some ways like about how someone looks or something else personal.